

Course Syllabus

2nd Semester, 2022

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|---------------------|---|---------------------|---------|-------------------------|------------------------|
| Course Title | Current Issues on Korean Society II | Course Number | 111086 | Class Number | 102 |
| Department/Division | Division of Undeclared and Exploratory majors | Academic Year | all | Credit-Lecture-Practice | 3-3-0 |
| Class Time | Tue.6 Wed.3,4 | Classroom | C23-405 | On/Off-Line Option | |
| Instructor | Si Hyung PARK | Instructor's Office | | Office Hours | |
| | | Phone | | E-mail | heartfulmind@naver.com |
| Innovative Learning | FL() BL() PBL() TBL() ME() AL() TT/CT() | | | | |
| Core Skills | Divergent Connecting / Cultural Inclusion / Cooperative Communication | | | | |
| Ideal Character | | Target Skills | | | |

1. Course Information

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| Course Objectives | Students can learn basic information regarding various social issues in South Korea. Through comparing issues of their own in their respective countries with those of South Korea, students can understand universality and particularity of social issues. By working on various communicative tasks done either in pair or group, students can communicate with students from different countries. Through this, they can experience diverse perspectives in each topic, and especially for those from non-English speaking countries, they can improve their communication skills in English. |
| Course Description | This course is based on Communicative Approach and designed to have international and exchange students who are interested in issues in Korean society gain more understanding about the issues by performing various communicative tasks. Furthermore, by comparing the issues in Korean society with theirs, students can experience a certain degree of universality and particularity in social issues. |
| Learning Methods | |

2. Texts and Materials

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| Required Texts | - 자체 교재 (handouts and PowerPoint slides), 영상 자료 |
| Supplemental Texts | |
| Extra Materials | - N/A |

3. Evaluation Method

| Category | Midterm | Final | Assignment | Discussion | Quiz | Attendance | Other | Total | Criteria |
|---------------------|---|-------|------------|------------|------|------------|-------|-------|----------|
| Weight | 20% | 20% | 50% | 0% | 0% | 10% | 0% | 100% | Absolute |
| Detailed Evaluation | | | | | | | | | |
| Caution | <p>☞ Requirements for Innovative Learning : Assignment evaluations should reflect at least 10% for PBL and TBL and 30% for ME of the overall grade. / Field practices for AL should be conducted at least 3 times per semester and supporting materials such as the performance report related to the field practice should be submitted through the LMS system / Pre-produced On-Line Learning and Off-Line Learning for BL should be conducted for at least 4 weeks per semester.</p> <p>☞ 2/3 attendance requirement should be satisfied for a student to receive a grade even for the course for which attendance rate is not included in the evaluation.</p> <p>☞ Evaluation method of innovative learning is based on absolute evaluation in principle.</p> | | | | | | | | |

4. Course Schedule

| Week | Topic | Content | Assignments and Others |
|------|-------|---|------------------------------|
| 1 | | Introduction to the course | Survey |
| 2 | | Chapter 1 Issues related to North Korea | Warm-up and Class Activities |
| 3 | | Chapter 1 Issues related to North Korea | In-class Assignment 1 |
| 4 | | Chapter 2 Issues related to immigrants | Warm-up and Class Activities |
| 5 | | Chapter 2 Issues related to immigrants | In-class Assignment 2 |
| 6 | | Chapter 3 Issues related to unemployment | Warm-up and Class Activities |
| 7 | | Chapter 3 Issues related to unemployment | In-class Assignment 3 |
| 8 | | Mid-term | |
| 9 | | Chapter 4 Issues related to losing weight & plastic surgery | Warm-up and Class Activities |
| 10 | | Chapter 4 Issues related to losing weight & plastic surgery | In-class Assignment 4 |
| 11 | | Chapter 5 Issues related to working people | Warm-up and Class Activities |
| 12 | | Chapter 5 Issues related to working people | In-class Assignment 5 |
| 13 | | Chapter 6 Issues related to single life and low birth rate | Warm-up and Class Activities |
| 14 | | Chapter 6 Issues related to single life and low birth rate | In-class Assignment 6 |
| 15 | | Final | |

※ Notes

Students with disabilities can request special accommodation related to attendance, lectures, assignments and tests by contacting the course professor and the Support Center for Students with Disabilities(SCSD, 051-629-5062). Support services available are as following :

| Disability Category | Lecture | Evaluation | Assignment |
|---------------------|---|---|--|
| Visual Impairment | – Enlarged Reading Materials | – Longer Examination Hours | – Extra Days for Submission – Alternative Assignments |
| Hearing Impairment | – Note-Taking Assistant | – Oral Exams can be Replaced by Written Exams | |
| Physical Impairment | – Wheelchair Access to Classroom – Note-Taking Assistant | – Note-Taking Assistant – Longer Examination Hours | |