

# Course Syllabus

2nd Semester, 2022

Course Title	Basic Korean II	Course Number	111014	Class Number	102
Department/Division	Division of Undeclared and Exploratory majors	Academic Year	all	Credit-Lecture-Practice	3-3-0
Class Time	Tue.6 Fri.5,6	Classroom	D15-602	On/Off-Line Option	
Instructor	Lee Soyeon	Instructor's Office		Office Hours	Wednesday, PM2~3
		Phone		E-mail	pizzaface@hanmail.net
Innovative Learning	FL( ) BL( ) PBL( ) TBL( ) ME( ) AL( ) TT/CT( )				
Core Skills	Self-Directed Learning / Divergent Connecting / Cooperative Communication				
Ideal Character		Target Skills			

## 1. Course Information

Course Objectives	<p>The goal of this course is to acquire the basic language skills and expressions necessary for daily life in Korea, and to develop communication skills that enable learners to cope with situations they face in an appropriate and effective manner. The course objectives for this are as follows.</p> <ol style="list-style-type: none"> <li>1. You can learn the target vocabulary and target grammar suitable for the topic and use it effectively in your daily life.</li> <li>2. By learning Korean and Korean culture, cultural shock is minimized and further intercultural communication competence can be improved.</li> </ol>
Course Description	<p>– Checkup of prerequisite learning: -은/는 + 이에요/예요, -어/아/여요, -았/았/였어요, -을/를 거예요</p> <ol style="list-style-type: none"> <li>1. I don't go to school tomorrow.</li> <li>2. I came to Korea to learn Korean and Korean culture.</li> <li>3. I am learning Taekwondo.</li> <li>4. Teach me this, please.</li> <li>5. Do you want to go to the movies this weekend?</li> <li>6. Are you busy, isn't it?</li> <li>7. This is the place where Bibimbap is delicious.</li> <li>8. It is easy to see a Korean movie nowadays.</li> <li>9. I have been to Gyeongju city.</li> <li>10. If you have time, let's go together.</li> </ol>
Learning Methods	<ul style="list-style-type: none"> <li>• lecture: <ul style="list-style-type: none"> <li>– The dialogue of each unit and the target vocabulary in Korean culture are explained using audiovisual materials.</li> </ul> </li> <li>• Learner-led assignments: <ul style="list-style-type: none"> <li>– Improve communication skills through speaking activities such as pair activities, role plays, and presentations using the vocabulary and grammar learned, and writing activities by topic.</li> </ul> </li> </ul>

## 2. Texts and Materials

Required Texts	- 자체 유인물
Supplemental Texts	
Extra Materials	- 연세한국어 1-1 / 연세대학교 한국어학당 / 연세대학교 출판부(2007)

## 3. Evaluation Method

Category	Midterm	Final	Assignment	Discussion	Quiz	Attendance	Other	Total	Criteria
Weight	20%	20%	10%	0%	0%	30%	20%	100%	Absolute
Detailed Evaluation	Speaking and writing test.	Speaking and writing test.	Writing.				Task and activities.		
Caution	<p>☞ Requirements for Innovative Learning : Assignment evaluations should reflect at least 10% for PBL and TBL and 30% for ME of the overall grade. / Field practices for AL should be conducted at least 3 times per semester and supporting materials such as the performance report related to the field practice should be submitted through the LMS system / Pre-produced On-Line Learning and Off-Line Learning for BL should be conducted for at least 4 weeks per semester.</p> <p>☞ 2/3 attendance requirement should be satisfied for a student to receive a grade even for the course for which attendance rate is not included in the evaluation.</p> <p>☞ Evaluation method of innovative learning is based on absolute evaluation in principle.</p>								

## 4. Course Schedule

Week	Topic	Content	Assignments and Others
1	Orientation	Introduction of the class: condition for signing up the class, text, grade etc.	
2	Checking up prerequisite learning	Sentence structure and Past, present, future tense - N은/는 + 이에요/예요, -어/아/여요	Assignment
3	I don't go to school tomorrow.	Negative form: 안 A/V	Pair activities, Role play
4	I came to Korean to learn Korean and Korean culture.	-으러 가다/오다/다니다	Pair activities, Role play
5	I am learning Taekwondo.	-는데, -고 있다, Korean sports.	Sentence Games
6	Teach me this, please.	-어/아/여 주세요, Asking a favor	Pair activities, Role play
7	Do you want to go	N에, -을래요?	Pair activities, Role play

#### 4. Course Schedule

	to the movies this weekend?		
8	Midterm exam	Speaking and Writing test.	
9	Are you busy, isn't it?	-지요?, Korean holidays	Quiz about Korean culture Assignment (introducing each country's holiday)
10	This is the place where Bibimbap is delicious.	-은/는/ㄴ N	Grammar games
11	It is easy to see a Korean movie nowadays.	-을 수 있다, -는 것 같다, Korean movies.	Team play
12	I have been to Gyeongju city.	-어/아/여 보다, Korean famous and interesting places Talking about places to recommend in Korea.	Pair activities, Role play
13	Kimchijjigae is a little spicy.	-네요, Talking Korean food.	Pair activities, Role play
14	If you have time, let's go together.	-으면, Having plans with a friend.	Pair activities, Role play
15	Final exam	Speaking and Writing test.	

#### ※ Notes

Students with disabilities can request special accommodation related to attendance, lectures, assignments and tests by contacting the course professor and the Support Center for Students with Disabilities(SCSD, 051-629-5062). Support services available are as following :

Disability Category	Lecture	Evaluation	Assignment
Visual Impairment	- Enlarged Reading Materials	- Longer Examination Hours	- Extra Days for Submission - Alternative Assignments
Hearing Impairment	- Note-Taking Assistant	- Oral Exams can be Replaced by Written Exams	
Physical Impairment	- Wheelchair Access to Classroom - Note-Taking Assistant	- Note-Taking Assistant - Longer Examination Hours	