

Course Syllabus

2nd Semester, 2022

Course Title	Current Issues on Korean Society II	Course Number	111086	Class Number	102
Department/Division	Division of Undeclared and Exploratory majors	Academic Year	all	Credit-Lecture-Practice	3-3-0
Class Time	Tue.6 Wed.3,4	Classroom	C23-405	On/Off-Line Option	
Instructor	Si Hyong PARK	Instructor's Office		Office Hours	
		Phone		E-mail	heartfulmind@naver.com
Innovative Learning	FL() BL() PBL() TBL() ME() AL() TT/CT()				
Core Skills	Divergent Connecting / Cultural Inclusion / Cooperative Communication				
Ideal Character		Target Skills			

1. Course Information

Course Objectives	Students can learn basic information regarding various social issues in South Korea. Through comparing issues of their own in their respective countries with those of South Korea, students can understand universality and particularity of social issues. By working on various communicative tasks done either in pair or group, students can communicate with students from different countries. Through this, they can experience diverse perspectives in each topic, and especially for those from non-English speaking countries, they can improve their communication skills in English.
Course Description	This course is based on Communicative Approach and designed to have international and exchange students who are interested in issues in Korean society gain more understanding about the issues by performing various communicative tasks. Furthermore, by comparing the issues in Korean society with theirs, students can experience a certain degree of universality and particularity in social issues.
Learning Methods	

2. Texts and Materials

Required Texts	- 자체 교재 (handouts and PowerPoint slides), 영상 자료
Supplemental Texts	
Extra Materials	- N/A

3. Evaluation Method

Category	Midterm	Final	Assignment	Discussion	Quiz	Attendance	Other	Total	Criteria
Weight	20%	20%	50%	0%	0%	10%	0%	100%	Absolute
Detailed Evaluation									
Caution	<p>☞ Requirements for Innovative Learning : Assignment evaluations should reflect at least 10% for PBL and TBL and 30% for ME of the overall grade. / Field practices for AL should be conducted at least 3 times per semester and supporting materials such as the performance report related to the field practice should be submitted through the LMS system / Pre-produced On-Line Learning and Off-Line Learning for BL should be conducted for at least 4 weeks per semester.</p> <p>☞ 2/3 attendance requirement should be satisfied for a student to receive a grade even for the course for which attendance rate is not included in the evaluation.</p> <p>☞ Evaluation method of innovative learning is based on absolute evaluation in principle.</p>								

4. Course Schedule

Week	Topic	Content	Assignments and Others
1		Introduction to the course	Survey
2		Chapter 1 Issues related to North Korea	Warm-up and Class Activities
3		Chapter 1 Issues related to North Korea	In-class Assignment 1
4		Chapter 2 Issues related to immigrants	Warm-up and Class Activities
5		Chapter 2 Issues related to immigrants	In-class Assignment 2
6		Chapter 3 Issues related to unemployment	Warm-up and Class Activities
7		Chapter 3 Issues related to unemployment	In-class Assignment 3
8		Mid-term	
9		Chapter 4 Issues related to losing weight & plastic surgery	Warm-up and Class Activities
10		Chapter 4 Issues related to losing weight & plastic surgery	In-class Assignment 4
11		Chapter 5 Issues related to working people	Warm-up and Class Activities
12		Chapter 5 Issues related to working people	In-class Assignment 5
13		Chapter 6 Issues related to single life and low birth rate	Warm-up and Class Activities
14		Chapter 6 Issues related to single life and low birth rate	In-class Assignment 6
15		Final	

※ Notes

Students with disabilities can request special accommodation related to attendance, lectures, assignments and tests by contacting the course professor and the Support Center for Students with Disabilities(SCSD, 051-629-5062). Support services available are as following :

Disability Category	Lecture	Evaluation	Assignment
Visual Impairment	- Enlarged Reading Materials	- Longer Examination Hours	- Extra Days for Submission - Alternative Assignments
Hearing Impairment	- Note-Taking Assistant	- Oral Exams can be Replaced by Written Exams	
Physical Impairment	- Wheelchair Access to Classroom - Note-Taking Assistant	- Note-Taking Assistant - Longer Examination Hours	