

Course Syllabus

2nd Semester, 2022

Course Title	Basic Korean I	Course Number	111013	Class Number	101
Department/ Division	Division of Undeclared and Exploratory majors	Academic Year	all	Credit-Lecture-Practice	3-3-0
Class Time	Tue.2,3 Thu.2	Classroom	C23-405	On/Off-Line Option	
Instructor	KIM NAM JUNG	Instructor's Office		Office Hours	Tuesday 12:00-14:00
		Phone		E-mail	bassggirl@gmail.com
Innovative Learning	FL() BL() PBL() TBL() ME() AL() TT/CT()				
Core Skills	Self-Directed Learning / Divergent Connecting / Cooperative Communication				
Ideal Character		Target Skills			

1. Course Information

Course Objectives	The course is designed for those who have no or very limited knowledge of the Korean language. Emphasis will be placed on the fundamentals of four basic language skills (listening, speaking, reading, and writing) in Korean and the introduction of Korean culture. The course aims for learners to familiarize themselves with the Korean language and Korean culture and develop basic Korean communication skills on topics related to daily life.
Course Description	By the end of the course, students will be able to: 1.Read and write the Korean alphabet, and comprehend the structure of the Korean language. 2.Engage in brief conversations on daily life topics such as greetings, asking and answering the name of items, ordering food, purchasing groceries, counting numbers, and telling time and dates etc. 3.Acquire knowledge about the core grammar patterns, vocabulary, and expressions. 4.Familiarize themselves with various aspects of Korean culture and share intercultural communication skills.
Learning Methods	Professor's lectures are mainly conducted, but task-oriented learning activities consisting of partner activities and team activities are conducted at the same time. Of the three-hour lectures, two hours are conducted with vocabulary, expression, grammar, listening/reading activities, and one hour is conducted with speaking-oriented task activities.

2. Texts and Materials

Required Texts	- 사랑해요 한국어 1 Student's Book / 서울대학교 언어교육원 / 서울대학교 출판문화원(2020)
Supplemental Texts	- 사랑해요 한국어 1 Workbook / 서울대학교 언어교육원 / 서울대학교 출판문화원(2020)
Extra Materials	

3. Evaluation Method

Category	Midterm	Final	Assignment	Discussion	Quiz	Attendance	Other	Total	Criteria
Weight	30%	30%	20%	0%	0%	20%	0%	100%	Absolute
Detailed Evaluation	Vocab, Expressions, Grammars	Vocab, Expressions, Grammars	Workbook, Culture Review						
Caution	<p>☞ Requirements for Innovative Learning : Assignment evaluations should reflect at least 10% for PBL and TBL and 30% for ME of the overall grade. / Field practices for AL should be conducted at least 3 times per semester and supporting materials such as the performance report related to the field practice should be submitted through the LMS system / Pre-produced On-Line Learning and Off-Line Learning for BL should be conducted for at least 4 weeks per semester.</p> <p>☞ 2/3 attendance requirement should be satisfied for a student to receive a grade even for the course for which attendance rate is not included in the evaluation.</p> <p>☞ Evaluation method of innovative learning is based on absolute evaluation in principle.</p>								

4. Course Schedule

Week	Topic	Content	Assignments and Others
1	Course Orientation	Course overview	
2	Hangul 1	Introduction to Hangul, Vowels 1, Consonants 1	
3	Hangul 2	Vowels 2, Consonants 2, Vowels 3, Final Consonants, Greetings	Hangul Quiz
4	Introduction 1	Lesson 1: Vocabulary(Country), Grammar(저는 N이에요/예요) Lesson 2: Grammar(N이에요/예요?), Reading(자기소개1) Lesson 3: Speaking & Listening Activities	
5	Introduction 2	Lesson 1: Vocabulary(Job), Grammar(N은/는) Lesson 2: Grammar(N이/가 아니예요), Reading(자기소개2) Lesson 3: Speaking & Listening Activities	Workbook 1
6	Items and Objects 1	Lesson 1: Vocabulary(Objects1), Grammar(이거/그거/저거) Lesson 2: Grammar(N의 N), Reading(물건의 주인1) Lesson 3: Speaking & Listening Activities	
7	Items and Objects 2	Lesson 1: Vocabulary(Objects2), Grammar(이/그/저 N) Lesson 2: Grammar(N이/가 있어요/없어요), Reading(물건의 주인2) Lesson 3: Speaking & Listening Activities	Workbook 2
8	Midterm Exam, Food and Ordering 1	Lesson 1: Midterm Exam Lesson 2: Vocabulary(Beverages), Grammar(V-(으)세요) Lesson 3: Grammar(Native Korean Numbers), Reading(주문하기1)	
9	Food and Ordering 2	Lesson 1: Vocabulary (Food), Grammar (Counters) Lesson 2: Grammar(N하고 N), Reading(주문하기2) Lesson 3: Speaking & Listening Activities	Workbook 3
10	Daily Life 1	Lesson 1: Vocabulary (Basic Verbs), Grammar(V-아/어요) Lesson 2: Grammar(N을/를), Reading(일상생활1) Lesson 3: Speaking & Listening Activities	
11	Daily Life 2	Lesson 1: Vocabulary(Places), Grammar(N에 가다/오다) Lesson 2: Grammar(N에서), Reading(일상생활2)	Workbook 4

4. Course Schedule

		Lesson 3: Speaking & Listening Activities	
12	Shopping 1	Lesson 1: Vocabulary (Basic Adjectives), Grammar(N이/가 A-아/어요) Lesson 2: Grammar(안 A/V), Reading(쇼핑1) Lesson 3: Speaking & Listening Activities	
13	Shopping 2	Lesson 1: Vocabulary (Groceries, Daily Necessities), Grammar(N도) Lesson 2: Grammar(Sino-Korean Numbers), Reading(쇼핑2) Lesson 3: Speaking & Listening Activities	Workbook 5
14	Time and Date	Lesson 1: Vocabulary (Time, Days of the week), Grammar(N에) Lesson 2: Grammar(V-고), Reading(일기1) Lesson 3: Vocabulary (Dates), Grammar(A/V-았/었어요)	
15	Final Exam	Final Exam	Culture Review

※ Notes

Students with disabilities can request special accommodation related to attendance, lectures, assignments and tests by contacting the course professor and the Support Center for Students with Disabilities(SCSD, 051-629-5062). Support services available are as following :

Disability Category	Lecture	Evaluation	Assignment
Visual Impairment	- Enlarged Reading Materials	- Longer Examination Hours	- Extra Days for Submission - Alternative Assignments
Hearing Impairment	- Note-Taking Assistant	- Oral Exams can be Replaced by Written Exams	
Physical Impairment	- Wheelchair Access to Classroom - Note-Taking Assistant	- Note-Taking Assistant - Longer Examination Hours	